



## St Ursula's Catholic Primary School Subject Action Plan 2021-22

Subject Area: CLC

Written by: CL & NM

Date Completed: Summer term 2021

To be reviewed:

Areas for improvement to achieve vision:	Actions needed to achieve the vision:	When will I have completed these by?	How am I going to check the quality and impact?	Expected outcome/what will you see?	
1	<b>To increase chronological understanding and ability to make links across the curriculum.</b>	<p><b>Learning walks</b> – Termly learning walks will ensure subject leaders are able to provide support in the teaching and learning of CLC with regard to children's understanding of chronology and making links across the curriculum.</p> <p><b>Audit</b> - Staff at all levels will review curriculum overviews and medium term planning. The audit will identify whether the curriculum is being taught in chronological order and if the order of teaching topics needs to be rearranged.</p> <p><b>Visual timelines</b> – throughout school, visual timelines will be made available through classroom displays, subject display boards and communal areas.</p> <p><b>Book looks</b> - SLT and subject leader moderation of books Will focus on topic coverage, chronological teaching and links made across the curriculum.</p>	<p>Termly from September 2021</p> <p>End of Summer term</p> <p>End of Summer term</p> <p>Termly from September 2021</p>	<p>Learning Walk feedback</p> <p>Scrutiny of books, planning, overviews and displays.</p>	<p>Children to have a greater chronological understanding of their learning and significant historical events.</p>



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2	<p><b>To improve teacher's expertise and subject specific knowledge and skills to increase creative, artistic and technical education, so that children can conceptualise learning across topics.</b></p>	<p><b>CPD</b> – Subject Leads to provide and lead training sessions on subject coverage and national curriculum links with focus on skills based learning.</p> <p><b>Learning Walks</b> – Termly learning walks will ensure subject leaders are able to provide support in the teaching and learning of CLC with regard to the process, particularly in D&amp;T (design, make, evaluate)</p> <p><b>Book looks</b> - SLT and subject leader moderation of books Will focus on topic coverage, chronological teaching and links made across the curriculum</p>	<p>From September 2021</p> <p>From September 2021</p> <p>From September 2021</p>	<p>Joint Development Plan tracker</p> <p>Learning walk feedback</p> <p>Book look feedback</p>	<p>An increase in children's subject specific skills and knowledge by being able to apply skills and knowledge to "real life" contexts.</p>
3	<p><b>To create links between our school and local secondary schools to support teaching and children's understanding.</b></p>	<p><b>Making links</b> – Subject leads to make links with secondary schools in the local area to gain knowledge particularly focusing on closing the gaps between primary and secondary school.</p> <p><b>External educators/ CPD</b> - Subject Leads to provide and lead training sessions on subject coverage and national curriculum links with focus on skills based learning that also</p>	<p>End of Summer term</p> <p>End of Summer term</p>	<p>Joint Development Plan tracker</p>	<p>A pupils should be able to transition from primary to secondary smoothly with a great and deeper understanding of these topics.</p>
4	<p><b>To create sufficient curriculum time for the subject so that specific skills and processes can be taught and learnt including outdoor learning and an increase in subject specific literature.</b></p>	<p><b>Learning walks</b> – Termly learning walks will ensure subject leaders are able to provide support in the teaching and learning of CLC and how the use of literature and outdoor "real-life" experience is being implemented regularly within lessons.</p> <p><b>Outdoor learning/Trips</b> – Encouraging and slowing for time in the curriculum for lots of real life experiences including trips, field work and using the school grounds.</p> <p><b>Resources</b>- To budget for new resources to be made available across the school and curriculum including physical resources that can be used to enhance learning by having hands on experiences, but also investing</p>	<p>From September 2021</p> <p>From September 2021</p>	<p>Learning walk feedback</p>	<p>An increase in outdoor learning and trips so that children can apply skills and knowledge from experiences. Coverage will</p>



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		in subject specific literature. This could also be enhanced by visiting the library.	From September 2021		be equal and consistent across all year groups and all subject areas.
5	<b>To raise awareness of CLC in the infants and to encourage better at home/school links.</b>	<p><b>CLC wall displays-</b> Teachers to display all topic related words on CLC wall. Children to contribute to the wall display so that they take some ownership/understand what they will be learning about for the next 6 weeks.</p> <p><b>Homework –</b> To bring back CLC homework. Children can choose two tasks to complete from a variety of choices provided to them.</p> <p><b>Themed days –</b> To arrange a 'History' day where children can dress up as a significant person that they have been learning about from the past e.g. Samuel Pepys (Yr2) Christopher Columbus (Yr1).</p> <p><b>School trips –</b> Planning for termly trips to deepen children's understanding of the topics they are learning about or arranging for visitors to come into school and talk to the children about the topics.</p>	From September 2021	<p>Joint Development Plan tracker</p> <p>Learning walk feedback</p> <p>Book look feedback</p>	
6	<b>To ensure all the relevant knowledge and skills of D&amp;T are being taught.</b>	<p><b>Timetabling –</b> Making sure enough time is allocated for D&amp;T to be taught alongside the history/geography objectives (preferably keeping 1 lesson a week free especially for the skills of D&amp;T to be taught).</p> <p><b>Resources -</b> To budget for new resources to be made available to all year groups so that quality projects can be designed, made and evaluated.</p> <p><b>CPD –</b> Subject leads to provide and lead training on what skills should be being taught.</p>	From September 2021	<p>Joint Development Plan tracker</p> <p>Learning walk feedback</p>	



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				Book look feedback	
7					

Vision: To create a unique and personally tailored learning curriculum that not only fulfils the national curriculum but moves beyond it to engage, enthuse and excite our pupils into life-long learning. Fostering a desire to explore the world around them historically, physically, artistically and be able to reflect on how our British values stem from our history.