



St Ursula's Catholic Federation Subject 3 Year Action Plan September 2021-24

Subject Area: Phonics

Written by: N Stone

Date Completed: Autumn Term 2021 To be reviewed: Summer 21, 22, 23

Areas for improvement to achieve vision:		Actions needed to achieve the vision:	When will I have completed these by:	How am I going to check the quality and impact?	Expected outcome /what will you see?
1	<p>To ensure daily teaching of phonics.</p> <p>To ensure all staff have RWI training.</p>	Staff to use RWI portal so that all staff can receive up to date training to deliver lessons.	Autumn	Observations and caching within RWI lessons.	Speedy and concise phonics lessons where all children are engaged and on task. Children who need extra support will be identified and receive 1:1 tutoring. Staff will be knowledgeable about all current and updated RWI teaching techniques.
		Staff to receive training on Inset days in relation to specific training needs for EYFS, KS1 and KS2.	Autumn 1		
		Class teachers to assess children at beginning of Autumn 1 term using RWI assessment.	Autumn 1	Review assessments to ensure children are placed in correct set.	
		Class teachers use assessments to teach specific phonics to within class for children who need Set 1, Set 2 and Set 3 phonics.	Autumn 1	Review on-going assessments to ensure children are making progress.	
		Support teachers with phonics teaching through CPD sessions.	On-going throughout the academic year.	Monitor teaching of Phonics in line with the RWI scheme	
2	Children to achieve in line with national average in Phonics Screening Test.	Assess Foundation Stage and KS1 at 6-8 week intervals to ensure progress.	On-going throughout the academic year.	Ensuring children are in the correct phonics group and progressing throughout the year.	Children will be making progress and moving through the relevant RWI phonic groups. Children will be aware of nonsense words and apply their knowledge to make progress during the mock phonic screening seasonal intervals. Year 1 children to achieve in line with national average in 2020 phonics screening.
		Year 1 Phonics screening test to take place in Summer 1 in line with government guidelines.	Summer 1	Monitor results to ensure progress and put in support for those who need 1:1 tutoring.	
		Year 2 children to complete resit of Phonics screening test that they did not successfully pass in the previous academic year.	Summer 1	Monitor results to ensure progress and put in support for those who need 1:1 tutoring.	



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		Year 1 children to complete Mock Phonic Screening in February and April using the FFT Reading Assessment Programme.	February April	Monitor results to ensure progress and put in support for those who need 1:1 tutoring.	
3	Phonics Transition from Year 2 to Year 3.	Identify children from current year 2 who will need continued phonics support in Year 3.	Autumn	Identify children using RWI assessments and inform year 3 teachers.	Children will be making progress and moving through the relevant RWI phonic groups and speed sounds taught. Speedy and concise phonics lessons where all children are engaged and on task. Children who need extra support will be identified and receive 1:1 tutoring. Staff will be knowledgeable about all current and updated RWI teaching techniques.
		Training and support for Year 3 Teachers	Autumn	Monitor teaching of Phonics in line with the RWI scheme.	
		Class teachers assess Year 3 at 6-8 week intervals to ensure progress.	On-going throughout the academic year.	Ensuring children are in the correct phonics group and progressing throughout the year.	
4	To ensure that parents are provided with information on how best to support their children with phonics.	Phonics meeting for parents to enhance their understanding of how best to support their children with phonics in Foundation stage.	Autumn 1	Parental support from home being viewed within children's reading and writing.	Parents will have a good understanding of the scheme that is used to teach phonics and be able to support their children at home.
		Phonics meeting for parents to enhance their understanding of how best to support their children with phonics as they progress through foundation stage.	Spring 2	Parental support from home being viewed within children's reading and writing.	Parents will have a good understanding of the scheme that is used to teach phonics and be able to support their children at home.



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		Phonics meeting for parents to enhance their understanding of how best to support their children with phonics in KS1.	Autumn 1	Parental support from home being viewed within children's reading and writing.	Parents will have a good understanding of the scheme that is used to teach phonics and be able to support their children at home.
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Vision:

To continue to provide a synthetic Phonics programme that is taught by Reading Teachers who are confident and knowledgeable about the RWI scheme. Children will continue to make rapid progress throughout the RWI levels, enabling them to apply their phonics skills into reading and writing.