



St Ursula's Catholic Primary Subject Action Plan 2021 - 2024

Subject Area: Writing **Written by:** Georgeanne Gilligan and Nicola Stone **Date Completed:** Autumn Term 2021

To be reviewed: Summer Term 21, 22, 23

Areas for improvement to achieve vision: What are you trying to achieve?		Actions needed to achieve the vision: How is your curriculum being delivered?	When will I have completed these by:	How am I going to check the quality and impact?	Expected outcome /what will you see? What difference is your curriculum making?
1	To ensure high quality teaching of writing across the Primary.	Review whole school English policy and update with any changes.	Autumn Term	Sent to SLT for checking	Evidence of high quality teaching which engages and challenges children. Staff sharing good practise.
		Subject leaders to take part in learning walks	Termly	Discussion/feedback to teaching staff.	
		English curriculum leaders to attend Online CPD from HSIS and feedback to staff through CPD.	Termly	Curriculum leaders to share new learning/ ideas with rest of staff.	
		English Leads to work together on a regular basis to make sure there is consistency.	On- Going		
2	To continue to ensure broad and balanced writing opportunities across the Primary.	Long Term English Plans published on school website to be updated with any changes.	Autumn term	Communication with staff. Allows teachers an overview of what others are doing. Regular check of planning.	Children regularly given opportunities to write for a variety of purposes and audiences. Children enjoying their writing and taking risks with their vocabulary and grammatical choices.
		Ensure that children are writing for a purpose and this is planned into the long term/medium term planning.	Termly		
		Regular writing moderations across all Key Stages.	Termly	A folder of examples will be kept.	
		External moderations with other schools in the locality and Diocese.	Annually	Examples in a file for evidence.	



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					Teachers confident in their assessment of children's writing.
3	To continue to engage all children with writing – with particular focus on key groups from progress data from Autumn Term.	Regular pupil progress meetings to target children in particular focus groups and ensure engagement	Termly	Reviewing previous terms assessment data.	All teachers to have knowledge of particular children in their classes who need to focus on developing their writing skills.
4	Ensure high quality teaching of Writing across the school.	Monitor use of Nelson Handwriting Scheme across the Primary school.	Termly	Application of handwriting into Children's books.	Sharing of good practice and feedback from courses is seen within children's work and teachers planning.
		Whole staff CPD on teaching of reading and writing to be delivered throughout the year by subject leads	Termly		
		Subject leaders to take part in Online CPD from HSIS and feedback to staff through CPD.	Termly	Book Looks and discussions with staff.	
		Regular Book Looks to monitor work for consistency and differentiation.	Termly		



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Vision

We want our children to enjoy developing skills in a wide variety of writing genres. We aim to do this through the use of high quality texts, imaginative and varied cross curricular planning and teaching to bring the experience to life for the children. As a school we want to encourage children to write about the world they know and the wider the world they have yet to discover.