

## St Ursula's Catholic Primary School Subject Action Plan 2020 / 2021

Subject Area: MFL Written by: Mr P Fielder Date Completed: Spring Term 2020 To be reviewed: Spring Term 2021

Areas for improvement to achieve vision:  What are you trying to achieve?		Actions needed to achieve the vision:  How is your curriculum being delivered?	When will I have completed these by:	How am I going to check the quality and impact?	Expected outcome /what will you see?  What difference is your curriculum making?
1	Improve children's engagement in Spanish lessons.	Teachers to be familiar with what is being taught.	Ongoing – Weekly	Drop in. Informal learning walk	Spanish is evident in the curriculum. Children are able to make cross curricular links with other areas of their learning.
		Subjects linked to other curriculum areas enabling children to make links in their learning. Eg. Science, grammar and PE. PE instructions such as stop, run, walk etc to be given in Spanish.	Weekly meetings with PPA staff	Lesson observations Book looks Pupil Voice discussions	
		Regular communication with subject lead and PPA teacher.	Weekly meetings with PPA staff	Weekly	
		Refresh Spanish CLC options for homework	One option per term	Look at children's work for display	
2	Increase teacher confidence in using Spanish in the school day.	Revise resource for the classroom to prompt teachers and encourage regular use.	Autumn 1	Professional discussions	Teachers show more of an interest in the subject. It is not just what happens when on PPA time. Adults see the value of learning Spanish and actively make links in the classroom.
		Learn a Spanish song to sing in Golden Assembly and Spanish prayer. <i>Gracias a ti.</i>	Throughout Autumn Term	Taking Golden Assembly. Pupil Voice – speaking with the children	
		Workshop – Spanish Storytelling / Flamenco Dancing	Once per year – budget permitting	Photos / Evidence	



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## Vision:

Our aim is to give children an enjoyable and exciting introduction to a new language and culture. They will develop linguistic skills which will deepen their understanding of the English language as well as build their confidence. By fostering their curiosity, we hope to develop a lifelong love and appreciation of language which will stand them in good stead for the future.

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language that goes to his heart." Nelson Mandela