



# St Ursula's Catholic Primary School

## Spanish National Curriculum Targets 2020-2021

Year 3	National Curriculum targets
Autumn Term 1	<u>Listening and Speaking (Self-Family and Friends )</u> <ul style="list-style-type: none"><li>• Listen attentively to spoken language and show understanding by joining in and responding.</li><li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li></ul>
Autumn Term 2	<u>Listening and Speaking (School life)</u> <ul style="list-style-type: none"><li>• Listen attentively to spoken language and show understanding by joining in and responding.</li><li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li></ul>
Spring Term 1	<u>Reading and Writing (The World around us)</u> <ul style="list-style-type: none"><li>• Write phrases from memory to express ideas clearly.</li><li>• Understand basic grammar appropriate to the language being studied, including (where relevant): feminine and masculine.</li></ul>
Spring Term 2	<u>Reading and Writing (Animals and Home environment)</u> <ul style="list-style-type: none"><li>• Write phrases from memory to express ideas clearly.</li><li>• Understand basic grammar appropriate to the language being studied, including (where relevant): feminine and masculine.</li></ul>
Summer Term 1	<u>Reading, Writing and Speaking (Leisure)</u> <ul style="list-style-type: none"><li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures</li></ul>

- Read carefully and show understanding of words, phrases and simple writing

## Summer Term 2

### Reading, Writing and Speaking (Summer)

- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Read carefully and show understanding of words, phrases and simple writing

Year 4	National Curriculum targets
Autumn Term 1	<u>Listening and Speaking (Self-Family and Friends )</u> <ul style="list-style-type: none"> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>• Engage in conversations; ask and answer questions.</li> </ul>
Autumn Term 2	<u>Listening and Speaking (School life)</u> <ul style="list-style-type: none"> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>• Engage in conversations; ask and answer questions.</li> </ul>
Spring Term 1	<u>Reading and Writing (The World around us)</u> <ul style="list-style-type: none"> <li>• Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language</li> <li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> </ul>
Spring Term 2	<u>Reading and Writing (Animals and Home environment)</u> <ul style="list-style-type: none"> <li>• Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language</li> <li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> </ul>
Summer Term 1	<u>Reading, Writing and Speaking (Leisure)</u> <ul style="list-style-type: none"> <li>• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>• Engage in conversations; ask and answer questions; express opinions.</li> </ul>
Summer Term 2	<u>Reading, Writing and Speaking (Summer)</u> <ul style="list-style-type: none"> <li>• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>• Engage in conversations; ask and answer questions; express opinions.</li> </ul>

Year 5	National Curriculum targets
Autumn Term 1	<p><u>Listening and Speaking (Self-Family and Friends )</u></p> <ul style="list-style-type: none"> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.</li> </ul>
Autumn Term 2	<p><u>Listening and Speaking (School life)</u></p> <ul style="list-style-type: none"> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.</li> </ul>
Spring Term 1	<p><u>Reading and Writing (The World around us)</u></p> <ul style="list-style-type: none"> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li> </ul>
Spring Term 2	<p><u>Reading and Writing (Animals and Home environment)</u></p> <ul style="list-style-type: none"> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li> </ul>
Summer Term 1	<p><u>Reading, Writing and Speaking (Leisure)</u></p> <ul style="list-style-type: none"> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li> </ul>

	<ul style="list-style-type: none"><li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li></ul>
Summer Term 2	<p><u>Reading, Writing and Speaking (Summer)</u></p> <ul style="list-style-type: none"><li>• Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.</li><li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li></ul>

Year 6	National Curriculum targets
Autumn Term 1	<p><u>Listening and Speaking (Self-Family and Friends )</u></p> <ul style="list-style-type: none"> <li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>• Describe people, places, things and actions orally.</li> <li>• Appreciate stories, songs, poems and rhymes in the language.</li> </ul>
Autumn Term 2	<p><u>Listening and Speaking (School life)</u></p> <ul style="list-style-type: none"> <li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>• Describe people, places, things and actions orally.</li> <li>• Appreciate stories, songs, poems and rhymes in the language.</li> </ul>
Spring Term 1	<p><u>Reading and Writing (The World around us)</u></p> <ul style="list-style-type: none"> <li>• Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>
Spring Term 2	<p><u>Reading and Writing (Animals and Home environment)</u></p> <ul style="list-style-type: none"> <li>• Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>• Describe people, places, things and actions in writing.</li> </ul>
Summer Term 1	<p><u>Reading, Writing and Speaking (Leisure)</u></p> <ul style="list-style-type: none"> <li>• Describe people, places, things and actions orally and in writing.</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>• present ideas and information orally to a range of audiences</li> </ul>

## Summer Term 2

### Reading, Writing and Speaking (Summer)

- Describe people, places, things and actions orally and in writing.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences