



# St Ursula's Catholic Primary School

## SMSC/PSHE Curriculum Map 2020-21

Nursery	Autumn	Spring	Summer
Health & Wellbeing Science PE PSHE	<p>Understanding the World (All year)</p> <p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.            Can talk about some of the things they have observed such as plants, animals, natural and found objects.            Talk about why things happen and how things work.            Developing an understanding of growth, decay and changes over time.            Shows care and concern for living things and the environment.</p>		
Being Spiritual /Relationships RE PSHE	<p>Myself: Why am I precious?</p> <p>Welcome: Why is welcome important?</p> <p>Birthday: Why do we celebrate birthdays?</p>	<p>Celebrating: What and why do people celebrate?</p> <p>Gathering: Why do people gather together?</p> <p>Growing: How and why do things grow?</p>	<p>Good news: What is good news?</p> <p>Friends: Is it good to have friends?</p> <p>Our world: What makes our world so wonderful?</p>
Social & Cultural understanding /Living in the Wider World CLC RE Science Computing	<p><u>Expressive Arts and Design- Being Imaginative</u></p> <ul style="list-style-type: none"> <li>• Developing preferences for forms of expression.</li> <li>• Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.</li> </ul> <p><u>Expressive Arts and Design- Media and Materials</u></p> <ul style="list-style-type: none"> <li>• Beginning to be interested in and describe the texture of things.</li> <li>• Uses various construction materials.</li> <li>• Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</li> <li>• Joins construction pieces together to build and balance.</li> <li>• Realises tools can be used for a purpose.</li> </ul> <p><u>Understanding the world- The world</u></p> <ul style="list-style-type: none"> <li>• Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</li> <li>• Can talk about some of the things they have observed such as plants, animals, natural and found objects.</li> <li>• Talks about why things happen and how things work.</li> </ul>		



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## SMSC/PSHE Curriculum Map 2020-21

- Developing an understanding of growth, decay and changes over time.
  - Shows care and concern for living things and the environment.
  - People and communities
- Remembers and talks about significant events in their own experience.



# St Ursula's Catholic Primary School

## SMSC/PSHE Curriculum Map 2020-21

Reception	Autumn	Spring	Summer
Health & Wellbeing Science PE PSHE	<p style="text-align: center;">Understanding the World</p> <p style="text-align: center;">Children explore about similarities and differences in relation to places, objects, materials and living things.            Children talk about the features of their own immediate environment and how environments might vary from one another.            Children make observations of animals and plants and explain why some things occur, and talk about changes.</p>		
Being Spiritual /Relationships RE PSHE	<p style="text-align: center;">Myself: Why am I precious?</p> <p style="text-align: center;">Welcome: Why is welcome important?</p> <p style="text-align: center;">Birthday: Why do we celebrate birthdays?</p>	<p style="text-align: center;">Celebrating: What and why do people celebrate?</p> <p style="text-align: center;">Gathering: Why do people gather together?</p> <p style="text-align: center;">Growing: How and why do things grow?</p>	<p style="text-align: center;">Good news: What is good news?</p> <p style="text-align: center;">Friends: Is it good to have friends?</p> <p style="text-align: center;">Our world: What makes our world so wonderful?</p>
Social & Cultural understanding /Living in the Wider World CLC RE Science Computing	<p><u>Expressive Arts and Design- Being Imaginative</u></p> <ul style="list-style-type: none"> <li>• Create simple representations of events, people and objects.</li> <li>• Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</li> <li>• Chooses particular colours to use for a purpose.</li> </ul> <p><u>Expressive Arts and Design- Media and Materials</u></p> <ul style="list-style-type: none"> <li>• Manipulates materials to achieve a planned effect.</li> <li>• Constructs with a purpose in mind, using a variety of resources.</li> <li>• Uses simple tools and techniques competently and appropriately.</li> <li>• Selects appropriate resources and adapts work where necessary.</li> <li>• Selects tools and techniques needed to shape, assemble and join materials they are using.</li> </ul> <p><u>Understanding the world- The world</u>            Looks closely at similarities, differences, patterns and change.</p>		<p><u>Expressive Arts and Design- Being Imaginative</u></p> <ul style="list-style-type: none"> <li>• Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.</li> <li>• They represent their own ideas, thoughts and feelings through design and technology.</li> <li>• Expressive Arts and Design- Media and Materials</li> <li>• They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• Understanding the world- The world</li> </ul>



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		<ul style="list-style-type: none"><li>• Children know about similarities and differences in</li><li>• relation to places, objects, materials and living things.</li><li>• They talk about the features of their own immediate environment and how environments might vary from one another.</li><li>• Understanding the world- People and Communities</li><li>• Children talk about past and present events in their own lives and in the lives of family members</li></ul>
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# St Ursula's Catholic Primary School

## SMSC/PSHE Curriculum Map 2020-21

Year 1	Autumn	Spring	Summer
Health & Wellbeing Science PE PSHE		Animals, Including Humans	Scientists and Inventors
Being Spiritual /Relationships RE PSHE	Families: Why do we have a family and who is my family?  Belonging: What does it mean to belong?  Waiting: Is waiting always difficult?	Special people: What makes a person special?  Meals: What makes some meals special?  Change: How and why do things change?	Holidays & holydays: Do we need holidays and holydays?  Being sorry: Why should we be sorry?  Neighbours: Who is my neighbour?
Social & Cultural understanding /Living in the Wider World CLC RE Science Computing	What toys did children play with in the past?  Where is our school?	What is an explorer?  What is the United Kingdom?	How has transport changed?  How is weather different around the world?



# St Ursula's Catholic Primary School

## SMSC/PSHE Curriculum Map 2020-21

Year 2	Autumn	Spring	Summer
Health & Wellbeing Science PE PSHE	Living Things and their Habitats	The Environment Animals, Including Humans	Scientists and Inventors
Being Spiritual /Relationships RE PSHE	Beginnings: Who made the world and everything in it? Signs & symbols: Are signs & symbols important? Preparations: Do we need to prepare?	Books: Why do we need books? Thanksgiving: Why should we be grateful people? Opportunities: How does each day offer opportunities for good?	Spread the word: Why should we spread Good News? Rules: Do we need rules? Treasures: Is the world a treasure?
Social & Cultural understanding /Living in the Wider World CLC RE Science Computing	What is in our local area? How did the fire start?	How are you famous? How do we use a map?	Have we always had the same Queen? Where is Kenya?



# St Ursula's Catholic Primary School

## SMSC/PSHE Curriculum Map 2020-21

Year 3	Autumn	Spring	Summer
Health & Wellbeing Science PE PSHE	The Human Body - Teeth and digestion Invasion games	Gymnastics and Dance	Athletics
Being Spiritual /Relationships RE PSHE	Homes: What makes a house a home? Promises: Why make promises? Visitors: Are visitors always welcome?	Journeys: Is life a journey? Listening & sharing: What's so important about listening and sharing? Giving all: What makes some people give everything for other people?	Energy: What's the use of energy? Choices: What helps me to choose well? Special places: What makes a place special?
Social & Cultural understanding /Living in the Wider World CLC RE Science Computing	Where do I live? How did Bronze age people live	Let's go fly a kite! Mountains	Who were the ancient Greeks? Local history: Where did the Romans go?



# St Ursula's Catholic Primary School

## SMSC/PSHE Curriculum Map 2020-21

Year 4	Autumn	Spring	Summer
Health & Wellbeing Science PE PSHE	The Human Body - Teeth and digestion Invasion games	Healthy Eating Gymnastics	Athletics
Being Spiritual /Relationships RE PSHE	People: Where do I come from? Called: What does it mean to be called and chosen? Gift: What's so special about gifts? World Religions Week-Judaism	Community: What makes 'community'? Giving & receiving: What's more important - giving or receiving? Self-discipline: Is self-discipline important in life?	New life: What's so important about new life? Building bridges: Why are bridge builders important in life? God's people: Why do some people do extraordinary things?
Social & Cultural understanding /Living in the Wider World CLC RE Science Computing	What was it like to be a dinosaur? Who was tougher - Vikings or Anglo-Saxons?	How did the Normans change England? What makes British wildlife unique?	What's the national sport? Do you Samba in Brazil?





# St Ursula's Catholic Primary School

## SMSC/PSHE Curriculum Map 2020-21

Year 5	Autumn	Spring	Summer
Health & Wellbeing Science PE PSHE	The Human Body (Heart, lungs and major organs)  Invasion games	Gymnastics	Athletics
Being Spiritual /Relationships RE PSHE	Ourselves: Who am I?  Life choices: Is commitment important?  Hope: What does it mean to live in hope?	Mission: Do we all have a mission in life?  Memorial sacrifice: Why do we need memories?  Sacrifice: Why do we need to make sacrifices?	Transformation: How can energy transform?  Freedom & responsibility: How do rules bring freedom?  Stewardship: Can I be a steward of creation?
Social & Cultural understanding /Living in the Wider World CLC RE Science Computing	Who were the Tudors and Stewarts?  What was it like to live in Ancient China?	Can we make St Ursula's the movie?  How is Egypt different to Britain?	Why does engineering matter?  Can we go on Safari?



# St Ursula's Catholic Primary School

## SMSC/PSHE Curriculum Map 2020-21

Year 6	Autumn	Spring	Summer
Health & Wellbeing Science PE PSHE	The Human Body (Keeping Healthy, Drugs, Smoking, Alcohol)  Tag Rugby	Micro-organisms  Sports performance	Athletics
Being Spiritual /Relationships RE PSHE	Loving: Do you have to earn love?  Vocation & commitment: What is commitment in life?  Expectations: Should we have expectations in life?  World Religions Week-Judaism	Sources: Are books enriching?  Unity: Why are we happiest when we are united?  Death & new life: Can any good come out of loss and death?	Witnesses: What do I want to witness to in my life?  Healing: Who needs healing?  Common good: How can we work together to build a just and fair world?
Social & Cultural understanding /Living in the Wider World CLC RE Science Computing	Where shall we sail?  Immigration: What's our answer?	How did London survive the Blitz?  Where did the Mayans and Aztecs live?	What is Art?  Why do we care about Shakespeare?