

LONDON BOROUGH OF HAVERING



**ST. URSULA'S
CATHOLIC PRIMARY SCHOOL**

SMSC Policy

“With God at the heart of our St Ursula’s family, we welcome all as we learn and grow together”

Autumn 2020

Spiritual, Moral, Social and Cultural Development

As a Catholic school our purpose is to ensure all children know God and that their education is delivered through the framework of the Catholic faith. We encourage children to explore other religions to allow them to be reflective of their own beliefs and beliefs of others.

At St Ursula's Catholic Primary School we recognise that the personal development of pupils, spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve. Spiritual, moral, social and cultural development is at the heart of the school curriculum and every pupil's learning. Pupils are provided with opportunities to be passionate, to take ownership of their learning and to be proud of their achievements.

We endeavour to promote British values through SMSC which will help pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. The diversity of other cultures and spiritual traditions are recognised, and pupils are given access to alternative views. The ethos of the school is of great importance and we seek to create an atmosphere of love and respect, among all in our school and wider communities. Through living out the school ethos, children will celebrate the fundamental British values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

We aim to provide an environment which is both secure and stimulating within which everyone is appreciated and valued and are happy to give their best. The school encourages students to develop an inner discipline and will encourage pupils to have a voice, which will grow through making choices and holding to the choices that they have made.

Our Aims

- To ensure that everyone connected with the school is aware of our values and principles.
- To ensure a consistent approach to the delivery of SMSC issues through the curriculum and the general life of the school.
- To ensure that a pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- To ensure that pupils know what is expected of them and why.
- To give each pupil a range of opportunities to reflect and discuss their beliefs, feelings, and responses to personal experience.
- To enable pupils to develop an understanding of their individual and group identity.
- To enable pupils to begin to develop an understanding of their social and cultural environment and an appreciation of the many cultures that now enrich our society.
- To give each pupil the opportunity to explore

Spiritual Development

Children will have the ability to be reflective about their own beliefs, religious or otherwise, that informs their perspective on life and their interest in and respect for different people's faiths, feelings and values. Children will have a sense of enjoyment and fascination in learning about themselves, others and the world around them. Children will use imagination and creativity in their learning and show a willingness to reflect on their experiences.

Moral Development:

Children will have the ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England. Children will understand the consequences of their behaviour and actions. Children will show an interest in investigating and offering

reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

Social Development

Children will use a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds. Children will display a willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively. Children will show an acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Cultural Development

Children will have an understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others. Children will have an understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain. Children will display knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.

Children will display a willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities. Children will have an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

British Values

Children will develop their self-knowledge, self-esteem and self-confidence. Children will be able to distinguish right from wrong and to respect the civil and criminal law of England. Children will be able to accept responsibility for their behaviour, show initiative, and understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.

Children will have a broad general knowledge of and respect for public institutions and services in England. They will have further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures. Children will show respect for other people, and respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Teaching and Organisation

Development in SMSC will take place across all curriculum areas, within activities that encourage pupils to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning, and to recognise any challenges that there may be to their own attitude and lifestyle.

All curriculum areas should seek illustrations and examples drawn from as wide a range of cultural contexts as possible.

Class discussions, assemblies and workshops will give pupils opportunities to:

- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Speak about difficult events, e.g. bullying, death etc.
- Share thoughts and feelings with other people.
- Explore relationships with friends/family/others.
- Consider others needs and behaviour.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally – e.g. empathy, respect, open mindedness, sensitivity, critical awareness, etc (for comprehensive list see attached sheet).

Many curriculum areas provide opportunities to:

- Listen and talk to each other.
- Learn an awareness of treating all as equals, and accepting people who are physically or mentally different.
- Agree and disagree.
- Take turns and share equipment.
- Work co-operatively and collaboratively.

Extra-Curricular Activities

Personal development is also enriched through a wide range of extra-curricular activities (Sport, Music and Choir, Creative Clubs) which provide opportunities for SMSC and for inspiring pupils to broaden their experience and horizons.

Monitoring and Evaluation

Provision for SMSC is monitored and reviewed on a regular basis. This is achieved by:

- Scrutiny of pupil books
- Staff CPD
- Lesson observations (Sharing of classroom work and practice)
- MER of planning and provisions
- Governor MER
- Head teacher and Governor reports